

## Vocabulary:

Copy the words from the first page of **each unit** and the **word bank** in a sheet of paper.

## Listening:

The students will practice the listening activities of their interactive book/student's book to improve this part of the subject.

## TASK 1.

For each question, choose the correct answer.

### Windy Spirit

My name is Selwyn Dobkins and I crossed the Pacific Ocean, solo!

I was still recuperating after my motorcycle accident when I saw Windy Spirit for the first time. I knew little about boats, but I liked what I saw. In January 2000, I bought the 27-foot yacht, not realising that sailing would change my life.

I had a feeling that Windy Spirit and sailing would help me recuperate, because sailing was the therapy

I needed. I took Windy Spirit out on the water almost every day, but sailing up and down the coast of California wasn't enough. In my heart I knew that we'd go on a long journey one day.

In April 2004, we sailed out of San Diego into the Pacific Ocean. Windy Spirit and I were on our way to Hawaii, a distance of 2,168 nautical miles. Alone on the water for 20 days, where the only signs of life were fish, dolphins and birds, I learned that the journey is more important than the destination. It wasn't easy and there were times when I was lonely, but in the end, Windy and I did it!

Windy Spirit and I were a wonderful team. We looked after each other all the way. In Hawaii, I sold my boat to a man and his wife, who was recovering from an injury. It was the right thing to do. I was sure that sailing in Windy Spirit would help her heal, just as it healed me.

### 1. Why has the writer written this article?

- A. to explain about long distance sailing and yachts
- B. to describe the trip from California to Hawaii
- C. to give us an idea of what it is like to own a boat
- D. to tell us how important sailing became in his life

### 2. What can you learn about the writer from the text?

- A. He is still recuperating from the accident.
- B. He always wanted to go to Hawaii.
- C. He was determined to get better.
- D. He has always been an experienced sailor.

### 3. The writer's main belief is that:

- A. sailing was the best therapy for him.
- B. everyone needs to sail in order to recuperate.
- C. sailing is only for people who know about boats.
- D. a long journey is better than a short one.

### 4. How did Selwyn feel at the end of the trip?

- A. that he didn't want to be alone any more
- B. proud to have completed the journey on his own
- C. that Hawaii is a long way from California
- D. that he was tired of sailing

# ENGLISH 3ºESO. PRAMP

15. What might Selwyn say to other sailors about a long journey?

- |   |   |   |   |
|---|---|---|---|
| A | Don't try to cross the ocean alone. It's dangerous.                       | B | Sail every day so that you have enough experience for a long journey. |
| C | When you are sailing, the destination is less important than the journey. | D | Travel with friends so that you won't be lonely.                      |

## STUDY THE IRREGULAR VERBS.

Write the structure and the time expressions:

PRESENT SIMPLE	PRESENT CONTINUOUS	PAST SIMPLE

### 2. PRESENT SIMPLE, PRESENT CONTINUOUS and PAST SIMPLE.

- Susan often.....(type) on the keyboard.
- ..... your sister..... (wash) her hair everyday?
- We ..... (study) eco-friendly ways to save water now.
- Last summer we .....(fight) pollution using bikes.
- A Scientist.....(not study)the environment on Sundays.
- The smog .....(be) quite thick yesterday.
- ..... the students ..... (clean) the playground today?
- Where..... you.....(buy) the T-shirt last week? I ..... it in UK.

### 3. Present Perfect Simple or Past simple. Then complete the grammar.

<u>Structure</u>	<u>TIME EXPRESSIONS</u>

# ENGLISH 3ºESO. PRAMP

be • leave • think • not begin • know • not ring • ride • read

1. This is a wonderful novel! ..... you ever .....it?
2. I..... my maths book at home last night.
3. They .....the exam until 5 o'clock yesterday
4. He..... stressed lately.
5. I'm a bit annoyed with Mike because he .....me back yet.
6. .... my sister.....A horse 2 hours ago?
7. How long ..... you ..... Thomas?
8. The children ..... just .....about the answer.

## 4.Complete with Past Perfect or Past simple:

1. Sally ..... (meet) Andrew before the ..... (study) together .
- 2.After they ..... (eat) the nuts they.....(begin) to feel sick.
- 3.Annie ..... (not arrive) until I.....(leave)
- 4.We..... (be) late for the plane because we .....(Forget) our passports.
5. How many coffees ..... she ..... (drink) before she ..... (have ) the interview.
- 6.The children.....(not go out ) to the playground because they ..... (bring) the homework to class.
- 7.Because we ..... (not pay) the electricity, the lights .....(go off).

**STUDY THE IRREGULAR VERBS.**

## TASK 2.

Future tenses:

Write the structure and the time expressions:

WILL	BE GOING TO	PRESENT CONTINUOUS

USE WILL , BE GOING TO or PRESENT CONTINUOUS:

- In 20 years we ..... (fly) to the moon.
- Tomorrow the children ..... (play) football.
- She promises she..... (call) me.
- .....you..... (come) to the party tonight?
- They.....(travel) to London this summer. They have the tickets.
- I have to clean the the house. "I..... (help)you"!
- Bernie..... (buy) Laptop, he has a lot of Money.
- ..... people .....(download) music in 15 years?
- Tonight we ..... (have) dinner at home for my birthday.
- The phone is ringing, I.....(answer).

ALL GRAMMAR REVISION:

- When .....Annie usually ..... (write) on the keyboard? She ..... every night.
- If they..... (think) more about the exam, they´d have got a better mark.
- We..... (study) ways to save water now.
- By the time I..... (turn) thirteenth birthday five years ago, I ..... (spend) thousands of hours watching television.
- Portraits..... (bring)to the art class tomorrow.
- Molly .....(be) a teacher before she ..... (become) a lawyer.
- Unless my sister ..... (study) hard, she won´t pass the exam.
- Tonight we.....(have) a party for my birthday at my house.
- I.....(know) Diana for several years.
- If they..... (ride), his parents would have been very happy.

## TASK 3.

### Passive structure:

#### 1. PRESENT, PRESENT CONTINUOUS, PAST Passive:

1. The ticket..... ( pay) last week.
2. Yesterday's exams ..... (not do).
3. Your question ..... (say) by the secretary now.
4. The pictures..... (take ) before you called me.
5. How many apples.....usually..... (eat) ?
6. This house ..... (build) in 2012.
7. .... exam .....(take) last week in class?
8. The exercises ..... (teach) at the moment.
9. .... The bracelets .....(sell) right now?
10. Annie .....never .....(see) in the park

#### 2. PRESENT PERFECT, FUTURE AND PAST Passive:

1. The ticket ..... ( pay) next week.
2. The exam.....(not do)yet.
3. Your question ..... already.....(say) by the secretary.
4. ....The pictures..... (take ) tomorrow ?
5. How many apples..... (eat) so far?
6. This house ..... (build) in 2025.
7. .... exam .....(take) next week in class?
8. The exercises ..... already.....(teach)
9. .... The bracelets .....(sell) lately?
10. Annie ..... Just ..... (see) in the park.

**TASK 4.**

Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

**The Environment Club: Our First Project**

I had always cared about the environment, so when my biology teacher suggested creating an environment club, I was the first to join. Every Wednesday afternoon, we spent hours thinking about ways to protect the environment. I had seen videos of people walking along beaches with bags full of rubbish on the Internet. I wanted to do something similar. Next to our school, there is a garden. According to my biology teacher, the school's students used to use it in summer. Unfortunately, now it is full of litter. **16**

However, we also wanted other students to participate. That's why we made posters encouraging them to volunteer for the clean-up. **17**  One student even said that his dad could provide the equipment. This was wonderful, because in order to clean up areas safely, you need to wear special gloves and use special bags which won't tear.

We nearly had everything organised when we realised that we didn't know if the garden was open to the public. **18**  Luckily, our school organised this by contacting the mayor's office. The council were pleased that we wanted to help.

The clean-up day arrived quickly. I was nervous that people wouldn't come, but over 70 students participated in the event. **19**  The clean-up ended only a couple of hours later, after we had collected around 50 bags of litter. We found lots of plastic wrappers and bags, empty bottles and even old clothing. There were also some building materials which someone had thrown there. **20**  Soon after, the council would come to remove them. After we had finished, the garden looked like I'd imagined it to be in the past. We were proud of our work, and it's given us the confidence to start planning an even bigger project.

- A This meant we were much quicker than I had imagined.
- B Surprisingly, after just one day, we received lots of offers to help.
- C But we couldn't think of anything which could work.
- D I suggested cleaning it up as our first project, and the club members agreed.
- E We thought it could be a beautiful place.
- F We avoided these, because we knew they might be dangerous.
- G In addition, there wasn't much to do.
- H Maybe we needed special permission.

# ENGLISH 3ºESO. PRAMP

## All tenses Passive:

1. The winners of the competition .....(chose) next Monday
2. .... the exam .....(write) last week?
3. ....the pictures .....(take) now?
4. . ....the exercises .....(send) next week?
5. . ....the story just .....(tell)?
6. My friends were having a barbecue while the bone ..... (bite) by the dog
- 7.The class ..... (teach) everyday.
- 8..... The keys ..... (find) now?
9. ....The bread .....(sell) right now?

## STUDY THE IRREGULAR VERBS.

Comprar			
Enseñar			
Entender			
Montar			
Escribir			
Hablar			
Robar			
hacer			
despertarse			
Salir/ abandonar			
Volar			
Pensar			
Olvidar			
caer			
perdonar			

## TASK 5.CONDITIONALS

**First Conditional:**

1. If my brother ..... (watch) the movie, he..... (like) it.
2. She ..... (run) faster unless he ..... (be) tired
3. Where .....your friend ..... (go) if he.....(finish) 1st in the championship?
4. If my sister .....(fly) to UK, she.....(be) tired later.
- 5.....you .....(pass) the exam if you..... (not do) the exercises.

**Second Conditional:**

- 1.If I .....(be) you, I ..... (listen) to the advice.
2. Why .....you..... (go)to USA if you .....(win) the lottery?
3. My brother ..... (speak) more languages if she..... (study) abroad.
- 4.....you .....(write) a letter if you..... (have) time?
5. What.....she.....(do) if she .....(be) older?

**Third Conditional:**

1. If she ..... (bring) a better laptop, she.....(do the exercises faster.
2. They ..... (find) all the information if they ..... (study)more
3. What ..... you ..... (do) if you.....(write) the wrong address?
4. What.....she.....(buy) if she .....(win) the lottery?
5. If I .....(be) you, I .....(go) to the cinema.

**Conditionals:** Complete with the correct verb and write what **kind of conditional it is**.

- 1 They ..... (sell) the house if they had moved to an other city.
- 2 They .....(not be)now if they ..... (not work) so hard.
- 3 My sister ..... (not study) unless she has an exam.
- 4 If I ..... (not tell) anything to her, she would have been angry with me
- 5 If I .....(be) you, I would do more exercise.



**TASK6. REPORTED SPEECH**

For each question, choose the correct answer.

**GOOD FOOD FOR EVERYONE**

Did you know that families throw away a large amount of food each year? In fact, almost 50% of the food that is thrown away in the UK comes from people's homes. The average family throws away around £700 worth of food each year. This is a huge waste, especially since more than half of this food is still good. The Best Before Project, a volunteer organisation, is doing something about this problem. It has recently opened a food waste shop which provides food to people with financial problems at no cost. People and shops are encouraged to donate food, and customers can take as much as they need.

The Best Before Project works with another organisation called Fareshare which connects local supermarkets with local organisations. Fareshare has helped the Best Before Project connect with Tesco, one of the biggest supermarkets in Britain. Every Monday, volunteers from the Best Before Project go to the local branch of Tesco and collect fruit, vegetables, bakery products, baby food, pet food and dried food items like coffee. These items are available at the Best Before Project shop on Tuesday mornings.

Some of the food that is donated includes products that are past the "best before" date. All food that is sold in shops is required to have a "best before" date printed on the label. This means it is recommended to eat the food before the date. However, most people believe it is an expiration date, and you mustn't eat the food once this date has passed. This is not true. You can still eat most of these products but they may have less flavour and quality. Throwing away these products is very wasteful. It is important to realise that there are many people who don't have enough to eat and these donated products could help them.

Volunteers from the Best Before Project also deliver food to homeless shelters, elderly people and various charities. They really make an effort to make sure that no one in the community is hungry. They are enthusiastic and very hopeful that they will meet their goals of providing people with necessary products, reducing food waste and changing public opinion about food labelling.

1. What is the writer doing in this text?
2. Food from the Best Before Project is
3. What does the writer say about the "best before" date on food?
4. One of the goals of the Best Before Project is
5. What best describes the food waste project?
  - A. a place to volunteer in every community
  - B. a charity for homeless people and elderly people with financial problems
  - C. a volunteer organisation that helps hungry people and prevents waste
  - D. a volunteer organisation that teaches people about the importance of food

## Changing verbs for Reported Speech

Present Simple	
Present Continuous	
Past simple	
Past continuous	
Present Perfect	
Past Perfect	
Past Perfect continuous	
Will	
Can	
must	

### **Statements :**

1. "I didn't ride my bike yesterday", Peter said.
2. "I went to Paris last summer." She said
3. "I am doing homework now ". Tom said.
4. "We were waiting for you here", Mary complained.
5. "You must drive slowly now" the police officer told me.

### **Questions: yes / no and Wh- questions.**

1. Where do you buy cheese today? She asked me.
2. Do you teach French here? I asked her.
3. Why did you bring the cake last week? He asked me.
4. Did you see the kids last summer? I asked them.
5. Are you tired now? She asked me.
6. What have you eaten today? They asked us.
7. Were you in the class yesterday? He asked her.

### **Commands :**

1. "Don't do this now" the mum said.
2. "Be careful" he said.
3. "Don't play with that" she shouted.
4. "Study these notes" he said .

## TASK 7.

**MORE REPORTED SPEECH.**

1. «When does the boy teach his sister English ? She asked me.
2. “ Did you forget to speak French in this class? I asked her.
3. « Where are you buying these things ? She asked me.
4. "I didn´t do my homework while they were talking yesterday", Peter said.
5. "Don´t say this now or I will tell them" the mum said.
6. "Where will you meet your friend next week? I asked her.
7. "I'm tired and she is happy now", Tom said.
8. "Why don´t we spend some time in the park today?" Gary asked. .
9. "Bring her the wallet or I will call the police" He shouted.
10. "They fell while they were riding the horse yesterday" I said.

**MODALS :****Choose the correct answers, some have got 2 correct answers.**

1. We **might / ought to/ must** have breakfast at the beach tomorrow. It depends what time we get up.
2. You **don't have to / mustn't** cross the road here. It's dangerous.
3. You **don't have to / mustn't / couldn't** swim in the sea when the tide is high. It's dangerous.
4. We **might /may/ ought to** go on a picnic tomorrow. It depends if it rains or not.
5. Ann **couldn't / wouldn't / wasn't able to** understand the instructions for downloading photographs.
6. Tom **had to/ might / wasn't able to** go to the lecture because he finished work too late.
7. Janet **can't / needn't / has to** be pleased with her exam results because she didn't do well.
8. **Would / Might/May** you explain the maths to me later? I didn't understand the homework.
9. I **am unable/ needn't / can't** come to the film with you tonight because I am working late.
10. Tomorrow we **will be able to / might/ were able to** work on the project.

**TASK 8. RELATIVE CLAUSES.**

**1. Complete the sentences with a suitable relative pronoun. There may be more than one possible answer.**

1. The office..... I work is hiring computer technicians now.
2. I borrowed the book..... you recommended.
3. September is the month ..... the leaves start falling from the trees.
4. My uncle, ..... is a journalist, is famous.
5. The man..... you see in the street is my new neighbour.

**2. Combine the sentences making them non-defining relative clauses when possible.**

1. My favourite café has closed down. The service was fantastic there.
2. I watched a video last week with my friends.. It was about how to prepare for an interview.
3. Our weekly meetings are an important time. Teachers give progress reports then.
4. The cyclist escaped without any serious injuries. He crashed into a tree.
5. The car park is under the shopping center. The customers park there.
6. Mr Jones is a regular customer at our restaurant. He always leaves a generous tip.
7. I prefer not to think about that time. I was unhappy with my friend then.
8. In 1897 The Boston Marathon began. There was a big crisis then.
9. Students look forward to June. The summer holidays start then
10. The complaint came from a regular customer. We saw it online yesterday.